

Student to Teacher Communication

CO-TEACH
PLAY # 52



Students share their responses to a poem by attaching unsigned post-it notes to the board. Partner A reads a few responses and groups them into categories. Partner B then chooses a few responses to read and classify. Teachers exchange roles reading and sorting the remaining items, making modifications if needed to the classification system.



ACTION: Structure student input to guide instruction.

Some coordination and/or advanced planning may be required.

Play # 52

Using anonymous responses may encourage students to share their thoughts and/or opinions more freely, facilitating student to teacher communication. By working together to read and organize the responses, partners help students understand how their individual ideas contribute to the larger concept. This may add perceived value to the proposed structure.

1a Student Engagement
2b Teacher to Student Communication
3a Comprehension of Content and/or Concepts
4a Management of the Learning Environment

Also impacted

2c Student to Teacher Communication

Most impacted